

# Italian

## Units 1-2

The study of Italian develops students' ability to understand and use a language, which is one of the official languages of the European Union and the second most widely spoken language in Australia. It also provides students with a direct means of access to the rich and varied culture of the many communities around the world for whom Italian is a major means of communication. Knowledge of Italian in conjunction with other skills can provide employment opportunities in areas such as tourism, social services, banking, commerce, and translating and interpreting.

### Unit 1

On completion of this unit the student should be able to establish and maintain a spoken or written exchange related to personal areas of experience. They will also gain the ability to be able to listen to, read and obtain information from spoken and written texts. In conjunction with this, students should be able to produce a personal response to a text focusing on real or imaginary experience.

#### LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

#### KEY SKILLS REQUIRED

Listening and responding, reading and responding, speaking, writing and grammar. These skills must be practised regularly to meet the demands of increasing language competency.

#### ASSESSED TASKS

Informal conversation, listening and responding task, reading and responding task, written review or article, oral examination and an end of semester written examination.

### Unit 2

On completion of this unit the student should be able to participate in a spoken or written exchange related to making arrangements and completing transactions. They will also develop competency in listening to, reading, and extracting information and ideas from spoken and written texts. With guidance, students will develop the capacity to give expression to real or imaginary experience in spoken or written form.

#### LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

#### KEY SKILLS REQUIRED

Listening and responding, reading and responding, speaking, writing and grammar. These skills must be practised regularly to meet the demands of increasing language competency.

#### ASSESSED TASKS

Oral role-play or interview, listening and responding task, reading and responding task, journal entry, personal account or short story, oral examination and an end of semester written examination.

# Italian

## Units 3-4

The study of Italian develops students' ability to understand and use a language, which is one of the official languages of the European Union and the second most widely spoken language in Australia. It also provides students with a direct means of access to the rich and varied culture of the many communities around the world for whom Italian is a major means of communication.

### Unit 3

On completion of this unit the student should be able to express ideas through the production of original texts, analyse and use information from spoken texts. In conjunction with this students are expected to develop skill at being able to exchange information, opinions and experiences.

#### LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, roleplays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

#### KEY SKILLS REQUIRED

Listening and responding, reading and responding, speaking, writing and grammar. These skills must be practised regularly to meet the demands of increasing language competency.

#### ASSESSED TASKS

Essay: 250 word personal or imaginative written piece

Listening and Responding: Analyse and use information from spoken texts

Role-play: A three to four minute role-play focusing on the resolution of an issue.

### Unit 4

On completion of this unit the student should be able to analyse and use information from written texts as well as respond critically to spoken and written texts which reflect aspects of the language and culture of Italian-speaking communities.

#### LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, roleplays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

#### KEY SKILLS REQUIRED

Listening and responding, reading and responding, speaking, writing and grammar. These skills must be practised regularly to meet the demands of increasing language competency.

#### STUDYING LANGUAGES

Language study at VCE level steadily develops students' proficiency in listening, speaking, reading and writing.

#### ASSESSED TASKS - UNIT 4

Reading and Responding: Analyse and use information from written texts.

Essay: A 250-300 word informative, persuasive or evaluative written response.

Oral Interview: A three to four minute interview on an issue related to the texts studied.

Students will also complete both an oral and written examination at the end of the year.