

Chinese Second Language

Units 1-2

The study of Chinese develops student's abilities to understand and use a language spoken by about a quarter of the world's population. It is the major language in China, Taiwan, Singapore and overseas Chinese communities. China's economy has been booming over recent decades and links between Australia and China have been strengthened, particularly in business, tourism, education, commerce and investment. The study of Chinese promotes the strengthening of these links.

Studying Chinese can provide a basis for continued learning and a pathway for students into a number of post-secondary options. Knowledge of Chinese can provide students with enhanced vocational opportunities in many fields, including banking and international finance, commerce, diplomacy, and translating and interpreting.

UNIT 1

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: converse in the language on a range of topics; convey orally the meaning of the language in its cultural context; produce personal and imaginative writing in the language; understand oral, visual and written information, select from and use this information in writing in the language for a specific purpose.

Outcome 1

Students establish and maintain a written exchange related to personal areas of experience.

Outcome 2

Students listen to, read and maintain a written exchange related to personal areas of experience.

Outcome 3

Students produce a personal response to a text focusing on real experience of information.

UNIT 2

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: converse in the language on a range of topics; convey orally the meaning of the language in its cultural context; produce personal and imaginative writing in the language; understand oral, visual and written information, select from and use this information in writing in the language for a specific purpose.

Outcome 1

Students produce an imaginative piece in written form.

Outcome 2

Students listen to, read, and extract and use information and ideas from spoken and written texts.

Outcome 3

Students participate in a spoken exchange.

Chinese Second Language

Units 3-4

UNIT 3

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: produce an original piece of writing; respond to spoken texts in writing; participate in an oral activity paying attention to pronunciation, intonation and phrasing.

Outcome 1

Students express ideas through the production of original texts.

Outcome 2 Students analyse and use information from spoken texts.

Outcome 3

Students exchange information, opinions and experiences.

UNIT 4

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: produce an original piece of writing; respond to spoken texts in writing and translating; participate in an oral activity paying attention to pronunciation, intonation and phrasing.

Outcome 1

Students analyse and use information from written texts and translate part of the text(s) into English.

Outcome 2

Students respond critically to spoken and written texts which reflect aspects of the language and culture of Chinese-speaking communities.

VCAA ASSESSMENT – The overall Study Score will consist of:

School Assessed Coursework Unit 3 (50%), School Assessed Coursework Unit 4 (50%), and a 2 hour written examination in November (50%).