

# Chinese First Language

## Units 1-2

The study of Chinese can provide a basis for continued learning and a pathway for students into a number of post-secondary options. A knowledge of Chinese can provide students with enhanced vocational opportunities in many fields, including in banking and international finance, commerce, diplomacy, and translating and interpreting.

### UNIT 1

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: converse in the language on a range of topics; convey orally the meaning of the language in its cultural context; produce personal and imaginative writing in the language; understand oral, visual and written information, select from and use this information in writing in the language for a specific purpose.

#### Outcome 1

Students establish and maintain a written exchange related to an issue of interest or concern.

#### Outcome 2

Students listen to, read and obtain information from spoken and written texts.

#### Outcome 3

Students produce a personal response to a text focusing on real experience of information.

### UNIT 2

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: converse in the language on a range of topics; convey orally the meaning of the language in its cultural context; produce personal and imaginative writing in the language; understand oral, visual and written information, select from and use this information in writing in the language for a specific purpose.

#### Outcome 1

Students produce an imaginative piece in written form.

#### Outcome 2

Students listen to, read, and extract and compare information and ideas from spoken and written texts.

#### Outcome 3

Students participate in a spoken exchange focusing on the resolution of an issue.

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## Units 3-4

The study of Chinese develops students' ability to understand and use a language which is spoken by about a quarter of the world's population. It is the major language of communication in China and Singapore, and is widely used by Chinese communities throughout the Asia-Pacific region, including Australia.

### UNIT 3

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: produce an original piece of writing; respond to spoken texts in writing; participate in an oral activity paying attention to pronunciation, intonation and phrasing.

#### Outcome 1

Students express ideas through the production of original texts.

#### Outcome 2

Students analyse and use information from spoken texts.

#### Outcome 3

Students exchange information, opinions and experiences.

### UNIT 4

This unit is designed to extend students' knowledge and skills in understanding, speaking and writing the language. Students are required to: produce an original piece of writing; respond to spoken texts in writing and translating; participate in an oral activity paying attention to pronunciation, intonation and phrasing.

#### Outcome 1

Students analyse and use information from written texts.

#### Outcome 2A

Students respond critically to spoken and written texts which reflect aspects of the language and culture.

#### Outcome 2B

Students respond critically to spoken and written texts which reflect aspects of the language and culture.

### VCAA ASSESSMENT – The overall Study Score will consist of:

School Assessed Coursework Unit 3 (50%), School Assessed Coursework Unit 4 (50%), and a 2 hour written examination in November (50%)